



SAINT THOMAS

the Apostle Catholic School

Middle School Newsletter | Jan. 19, 2024

6th GRADE UPDATES

Language Arts: The 6th graders worked in groups to create a grant proposal to get funding for their All-In Week playground. Each group has been brainstorming and writing one section of our proposal. Next week, we will compile the sections together. We also started reading *Island of the Blue Dolphins* this week!

Social Studies: We discussed Sumerian society in ancient Mesopotamia. We discussed their society, government, religion, and achievements. Next week, we will discuss the first empires, specifically, the Babylonian Empire.

- All missing assignments for the quarter are due Monday, January 22.

Science: We have continued to learn about energy resources this week by going over the pros and cons of many types of alternative energy sources. We will be finishing up this chapter early next week by reviewing and taking the test.

- Chapter 6 Test- January 25

Theology: The students continued to research and design their All In Week Project. Next week, they will build and present their playground. They have some really good ideas and are eager to share them.

Math 6G1: Students learned about ratio tables and rates. Next week, they will learn about unit rates and comparing and graphing ratios.

- Friday, January 26 - Chapter 5 Quiz 1 (5.1 - 5.4)

Math 6G2: Students took a quiz and attended the Spelling Bee. Next week, they will learn about absolute value, the coordinate plane and reflecting points in the coordinate plane.

- Friday, January 26 - Chapter 6 Quiz 2 (6.4 - 6.5Extension)
- Tuesday, January 30 - Chapter 6 Vocabulary Quiz
- Wednesday, January 31 - Chapter 6 Test

7th GRADE UPDATES

Language Arts: The 7th graders worked in groups to do research on disability in America and on features of accessible parks. Each group took notes and wrote a paragraph about one article, and next week, we will combine them into an essay that will explain why their All-In Week playground projects are an important investment. We also started reading *The Hobbit!*

Social Studies: We discussed Moctezuma, Hernan Cortes, and the fall of the Aztec Empire. We discussed this by using primary and secondary sources. Next week, we will continue to discuss Spanish conquistadors and Spanish colonization.

- All missing assignments for the quarter are due Monday, January 22.

Theology: The students continued to research and design their All In Week Project. Next week, they will build and present their playground. They have some really good ideas and are eager to share them.

Science: We have been continuing to learn about forces this week. We have practiced calculating the acceleration of objects by dividing the change in velocity by how long the change took. Then we have started to look at friction and gravity as forces.

Math 7G1: Students learned about solving proportions and worked in small groups to practice that skill. Next week, they will wrap up the concepts from Chapter 5.

- Friday, January 19 - Chapter 5 Quiz 2 (5.4 - 5.6)
- Tuesday, January 23 - Chapter 5 Vocabulary Quiz
- Wednesday, January 24 - Chapter 5 Test

Math 7G2: Students took a quiz and learned about linear and nonlinear functions. Next week, they will learn about analyzing and sketching graphs.

- Wednesday, January 24 - Chapter 6 Quiz 2 (6.4 - 6.5)
- Friday, January 26 - Chapter 6 Vocabulary Quiz
- Monday, January 29 - Chapter 6 Test

8th GRADE UPDATES

Language Arts: The 8th graders got started on their ELA Final Project. It's a big project (information can be found on Canvas), so we're starting early! We also started their Literature Circle groups for third quarter and continued our verb lessons.

History: We discussed George Washington and the precedents that he set while president. We also went through Hamilton's financial plan. Next week, we will discuss specific events that occurred during Washington's presidency, such as the Whiskey Rebellion and the French Revolution.

- All missing assignments for the quarter are due Monday, January 22.

Science: We continued to work on our genetic disorder research projects. The students are putting Google Slide presentations, and starting Monday they will be teaching the rest of the class about the disorders that they have learned about.

Math 8G1: Students took a quiz and learned about solving systems of linear equations by elimination. Next week, they will learn about solving special systems of linear equations and solving linear equations by graphing.

- Thursday, January 25 - Chapter 5 Quiz 2 (5.3 - 5.4Extension)
- Monday, January 29 - Chapter 5 Vocabulary Quiz
- Tuesday, January 30 - Chapter 5 Test

Math 8G2: Students learned about solving special systems of linear equations and took a quiz. Next week, students will learn about solving equations by graphing, graphing linear inequalities and systems of linear inequalities.

- Monday, January 29 - Chapter 5 Quiz 2 (5.5 - 5.7)
- Wednesday, January 31 - Chapter 5 Vocabulary Quiz
- Thursday, February 1 - Chapter 5 Test

Theology: The students continued to research and design their All In Week Project. Next week, they will build and present their playground. They have some really good ideas and are eager to share them.

UNIFORM POLICY UPDATE

We are grateful that students do well adhering to the [school uniform policy](#). Let's admit, this time of year, things start slipping. 1.) Black leggings are not part of our uniform. 2.) Boys need to wear uniform ties on Mass days. 3.) White shirts must be worn on Mass days. 4.) Middle school students must wear a belt with pants. Thank you for ensuring that your child comes to school in the correct uniform.