## 6th GRADE UPDATES

**Language Arts:** We learned how to make a good slideshow presentation, and students started turning their Greek mythology research into slides for our final project presentations. We also studied for our grammar quiz on Wednesday.

- Wednesday, May 22 Grammar Quiz
- Wednesday, May 29 Greek Mythology Project Due This project serves as the ELA Final Exam

**Social Studies:** We finished up our Unit on Ancient India and Ancient China. The students took their Ancient India and China Tests. Then, we began our last, quick unit, on Ancient Greece. The students will receive their Study Guides for their final exam on Friday, May 24.

**Science:** We have been learning about all the objects in our solar system this week. We have focused on the sun and the inner, rocky planets. Next week, we will learn about the outer planets and the other smaller items in the solar system, like asteroids and comets.

**Theology:** We learned about the Israelites settling into the desert. We also discussed the life of St. Catherine of Siena. She is the 6th grade class Saint. We discussed her devotion to Christ and how she lived a pure life. Next week, we will present our research about Catherine of Siena at chapel on Thursday. We also talk about how the Israelites appointed Judges.

**Math 6G1:** Students took the Chapter 8 Test and learned about an introduction to statistics. Next week, they will learn about mean, measures of center and measures of variation as well as finding the mean absolute deviation.

**Math 6G2:** Students learned about using the shapes of distributions to choose appropriate statistical measures and how to create and interpret box-and-whisker plots. Next week, students will finish Chapter 10 with a test and will learn about operations with rational numbers.

- Tuesday, May 21 Chapter 10 Vocabulary Quiz
- Wednesday, May 22 Chapter 10 Test

## 7th GRADE UPDATES

**Language Arts**: We learned about the Jewish holiday of Hanukkah and studied a scene from *The Diary of Anne Frank* to learn more about how our characters respond to fearful situations. We also got to work on our Anne Frank projects and prepared for the grammar quiz next Thursday.

- Thursday, May 23 Grammar Quiz
- Monday, June 3 Anne Frank Project Due This project will serve as the ELA Final Exam

**Social Studies:** The students worked on their "No Taxation without Representation" songs. They finished the lyrics and presented them. Next week, we will begin discussing the start of the American Revolution, the book *Common Sense* by Thomas Paine, and the different sections of the Declaration of Independence. The students will receive their final exam study guide on Friday, May 24.

**Theology:** We finished up and presented our Beatitudes projects. The students rewrote the Beatitudes, then found a person who lived or lives out that Beatitude. Next week, we talk about God's justice and God's Kingdom.

**Science:** We finished reviewing and took a test on the electromagnetic spectrum early in the week. Then we started our final chapter on electricity and magnetism. This will lead us to learn about how electromagnets work, further leading to motors and generators.

**Math 7G1:** Students learned about outcomes and events, as well as experimental and theoretical probability. Next week, students will learn about compound events, independent and dependent events as well as samples and populations.

**Math 7G2:** Students learned about angle relationships and triangles. Next week, students will learn about quadrilaterals and scale factor.

Wednesday, May 22 - Chapter 12 Quiz 1 (12.1 - 12.3 Extension)

## 8th GRADE UPDATES

**Language Arts:** We turned in our rough drafts of the 8th grade final project. Once those were turned in, students worked on in-text citations and self-assessments. An update – there will be no presentation with the final project. Next week, we will edit our final drafts and take one last grammar quiz.

- Wednesday, May 22 Grammar Quiz
- Wednesday, May 29 Final Project Due Students' three essays will serve as the ELA Final Exam

**History:** We finished discussing the events that led up to the Civil War. We discussed the Missouri Compromise, the Compromise of 1850, and the Fugitive Slave Act. Next week, we will discuss the Kansas-Nebraska Act and the Dred Scott court case. Then, the students will begin working on their Civil War Final Exam Project. The students will have all week, and if they do not finish, will have their final exam time.

**Science:** We focused on more body systems this week by learning about the excretory, integumentary, and nervous systems this week. We will be finishing up with the endocrine system next week before we begin preparing for exams

**Math 8G1:** Students learned about reading, writing and performing operations with scientific notation. Next week, they will review for exams.

**Math 8G2:** Students learned about how to solve quadratic equations by completing the square and using the quadratic formula as well as solving nonlinear systems of equations. Next week, they will review for exams.

**Theology:** We worked on the *Good News Gazette*. Students summarized various stories from the Acts of the Apostles and turned them into newspaper articles. They also interviewed an early church founder about how they spread the faith.