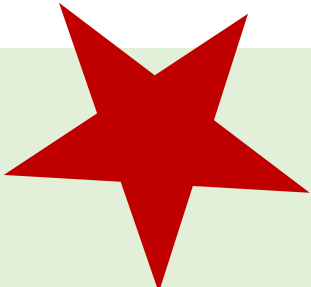




SAINT THOMAS

the Apostle Catholic School

Middle School Newsletter | Dec. 6, 2024



MIDDLE SCHOOL EXAM SCHEDULE

Middle School Exams: Dec. 17-19
 1st Exam: 8:25 - 9:55am / 2nd Exam: 10 - 11:30am / Dismissal at 11:30am

Monday	Tuesday 9:15 - 11:30am	Location	Wednesday	Location	Thursday	Location	Friday
	Choir/Band 8:23 - 9:11am		6 SCI	Baxter Bendon	6 SS	Hoedeman Eggenberger	
	Snack/Break 9:11 - 9:45am		7 ELA	Cafeteria	7 THEO	Cafeteria	
			8 MATH	Hoedeman Eggenberger	8 SCI	Baxter Bendon	
Exam Start 9:15am			Break 9:50 – 10am				
	6 MATH	Hoedeman Eggenberger	6 THEO	Baxter Bendon	6 ELA	Cafeteria	
	7 SCI	Baxter Bendon	7 SS	Hoedeman Eggenberger	7 MATH	Hoedeman Eggenberger	
	8 SS	Cafeteria	8 ELA	Cafeteria	8 THEO	Baxter Bendon	

WINTER 2 GRACEAC DEADLINE EXTENDED

GRACEAC sign up for Winter 2 sports is open! If your child is interested in playing girls basketball (grades 3-8) or joining the ski team (grades 6-8), register at <https://graceac.com/winter-ii/>.
THE DEADLINE TO REGISTER IS DEC. 8 (WITH A \$35 LATE FE).

CANNONSBURG PUNCH CARD PASSES

Punch Card passes for the 2024 / 2025 Cannonsburg Ski Area ski season are available for purchase. Passes come in bundles of 6 or 10 discount lift tickets, as well as discounts on lessons and rentals. Use the following link: <https://cannonsburg.com/shop/> and list your sponsor school as Saint Thomas and your sponsor as Josh Szymanski. See this [Cannonsburg flyer](#) for details and contact Erin or Josh Szymanski with any questions (josh@oakmi.com).

6th Grade Updates

ELA: We learned about Shakespearean sonnets, and started working on our own sonnets for our Poetry Portfolios. We also continued on to the second half of our verb unit. Next week, students will work together to write their last poems. During our exam time slot, we will take time to assemble and share our portfolios.

Social Studies: We continued to discuss the impact of farming, and how it led to the beginning of the first cities. We also discussed the resources that are important to the creation of civilizations and the eight features that civilizations have. Next week we will begin a project in which the students create their own civilization, making sure that they include the eight features. This will be due Friday, Jan. 10, following Christmas break. Students will also receive their exam study guides on Monday, and we will have class time to work on them on Thursday, Friday, and Monday.

Science: We have been continuing to learn about the formation of Earth and how life developed on the planet. We have been studying the Geologic Time Scale and the eras and periods that it is divided into to make the 4.6 billion-year history easier to understand. This material will be included in the exam that we will begin to review for next week after we spend some time reviewing how to prepare for exams.

Theology: We learned about the early life of Joseph this week. We talked about his relationship with his brothers, and how Joseph keeps learning from his life situations. Next week, we will finish looking at Joseph's life, and then begin working on the study guide for the exam.

Math 6G1: Students learned about rates, unit rates and converting measurements in the US customary system and the metric system. Next week they will take a quiz and wrap up Chapter 3. They will also begin to review for exams.

- Tuesday, December 10 - Chapter 3 Quiz 2 (3.4 - 3.6)
- Thursday, December 12 - Chapter 3 Vocabulary Quiz

Math 6G2: Students learned about solving percent problems. Next week, they will prepare for the Chapter 4 assessments. They will also begin to review for exams.

- Wednesday, December 11 - Chapter 4 Test

7th Grade Updates

ELA: We worked on our final Poetry Pairing activity, and brainstormed the second pairing in our own Poetry Pairing Final Project. In the coming weeks, students will finish writing this project, and for the exam will submit a recorded slideshow presenting their poem and pairings.

Social Studies: We learned about Feudalism and Medieval times. The students learned about the Society of Medieval times, the punishments, and the importance of religion during this time period. We also briefly discussed the Crusades and their impact. Next week we will discuss the European Renaissance, the Vikings, and Christopher Columbus. The students will be receiving their study guide on Monday, and we will have class time to work on them on Thursday, Friday, and Monday.

Theology: We began to learn about the Gospel of John this week. We took notes and gained a better understanding of the structure of John's Gospel. Next week, we will continue to examine the Gospel of John and then work on the study guide for the exams.

Science: We spent this week practicing balancing equations and learning about how the rate of reactions can be controlled through different methods. We will be reviewing Chapter 4 to start the week and taking a test midweek. Then we will begin to review for our exam the following week.

- Chapter 4 Test- Wednesday, Dec. 11

Math 7G1: Students learned about ratios, ratio tables, rates and unit rates. Next week they will learn about identifying proportional relationships. They will also begin to review for exams.

- Thursday, Dec. 12 - Chapter 5 Quiz 1 (5.1 - 5.3)

Math 7G2: Students learned about solving systems of equations by graphing and by substitution. Next week, they will learn about solving systems of equations by elimination and solving special systems of equations. They will also begin to review for exams.

- Monday, Dec. 9 - Chapter 5 Quiz 1 (5.1 - 5.2)

8th Grade Updates

ELA: We practiced identifying the elements of different types of poetry to prepare to teach poems to the class for our final. We also began working on slides for our final Poet Biography Project, which will be presented next Friday and Monday. During our exam slot, students will create pennants summarizing their presentations and then have a study hall.

History: The students took their Test on the Constitution. We spent time in class discussing the test, specifically their written responses. Next week, we will begin our unit on Washington. We will discuss Hamilton and Jefferson, the impact of Washington's decisions, and Alexander Hamilton's financial plan for the United States. The students will be receiving their study guide on Monday, and we will have class time to work on them on Thursday, Friday, and Monday.

Science: We finished Chapter 4 this week which was an introduction to genetics. Due to a snow day, the test was moved to Monday, Dec. 9. Then we will continue with genetics before starting to review for our exam the following week.

- Chapter 4 Test- Dec. 9

Math 8G1: Students learned about graphing linear equations in standard form, writing equations in slope-intercept form and point-slope form. Next week they will begin to wrap up Chapter 4. They will also begin to review for exams.

- Wednesday, Dec. 11 - Chapter 4 Quiz 2 (4.4 - 4.7)

Math 8G2: Students learned about scatter plots and lines of fit. Next week they will learn about arithmetic sequences and piecewise functions. They will also begin to review for exams.

Theology: The students learned about the prayer process this week, and the importance of prayer. We talked about the importance of prayer and how it can change our thinking. Next week, we will look at the different types of prayers and work on reviewing for the exam.