

## **MARCH IS READING MONTH!**

During this month, we will be celebrating March is Reading Month with a few extra uniform holidays! If your students choose not to follow the theme, they should wear their school uniform.

- March 18 Read My Shirt Day
- March 25 Uniform Holiday

Other March is Reading Month events to note:

- March 21 Rock Your Socks Day (School uniforms with crazy, mismatched socks for World Down Syndrome Day)
- March 26 Read-in for ELA classes

# UNIFORM CHECK IN – APRIL 1 IS APPROACHING!

April 1 is approaching – the date when students can wear shorts and ditch the leggings. Please take a moment to pull out shorts and examine skirts. Make sure short and skirt length is appropriate before April 1. We are noticing lots of short, short skirts.

### **TARDIES**

We have noticed an uptick in tardies lately. All students are required to be in chapel by 8 am. It is disruptive when students come into chapel late. Please make sure your child(ren) is here between 7:45-8am.

### **6th Grade Updates**

**ELA:** Students learned about logical fallacies and counterarguments before working on the counter argument paragraph of our Opinion Essays about the various types of conflict. We also got to visit the Book Fair and host a Book Tasting.

**Social Studies:** We continued our ancient Egypt unit. We discussed the importance of the Nile, the three kingdoms of Egypt, their social pyramid, and their God and Goddesses. The students also learned about mummies, and got to mummify a hot dog! This week we also started our Egypt Rulers project. The students will continue this next week, and these will be due on Thursday. Next week, students will also learn more about the ancient pyramids of Egypt.

• Egyptian Ruler project - Due Thursday, March 20th

**Science:** We continued to focus on weather this week. We learned the types of precipitation and how they form. Then we learned how air masses are classified and the types of weather that they cause as they meet at fronts. Next week, we will focus on the types of severe storms that can occur.

**Theology:** The students finished up their Ten Commandments presentations this week. They really learned a great deal from each other this week. Next week, we will continue to talk about the grumblings from the Israelites and how we stray from God.

**Math 6G1:** Students continued to practice solving equations using addition and subtraction. They also prepared for and took a quiz. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They made bracelets, wrote poems, measured circles and at the end celebrated with pie! Next week, students will learn about solving equations using multiplication and division as well as writing equations in two variables.

• Tuesday, March 25 - Chapter 6 Quiz 2 (6.3 - 6.4)

**Math 6G2:** Students learned about the surface area of pyramids and the volume of rectangular prisms. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They made bracelets, wrote poems, measured circles and at the end celebrated with pie! Next week, they will begin to wrap up Chapter 7.

- Tuesday, March 18 Chapter 7 Quiz 2 (7.4 7.7)
- Thursday, March 20 Chapter 7 Vocabulary Quiz
- Friday, March 21 Chapter 7 Test

### **7th Grade Updates**

**ELA:** We discussed the plot of *The Hobbit,* and learned the importance of reconciliation and openmindedness by looking at Thorin and Bilbo's friendship throughout the story. Next week, we will discuss the various themes and lessons in the novel, and then start creating our Hobbit projects.

**Social Studies:** We finished our discussion on the Middle Colonies, and started discussing the Southern Colonies. We also discussed the different regions within the Southern Colonies. Next week, we will continue talking about life in the Southern Colonies. We will particularly discuss slavery, and the navigation acts. Then, students will begin their 13 Colonies Brochure project, which will be due on Monday, March 24.

• 13 Colonies Brochure project - due Monday, March 24

**Theology:** We researched and presented parables. Each student picked a parable that they liked, researched it, summarized it and then gave 21st century examples of the parable. Next week, we will talk about the miracles of Jesus, and then research the life of the Apostles.

**Science:** We spent this week focused on energy transfers and transformations by designing and building Rube Goldberg Machines. Our first official day to work on study guides was moved to Friday, so the test on energy was shifted to next week.

Chapter 7 Test- March 18

**Math 7G1:** Students took the end of Chapter 7 assessments and worked on an activity about probability. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They watched a video and answered questions about what they watched, made a picture with a coordinate graph and at the end celebrated with pie! Next week, they will learn about samples and populations and how to use samples to describe populations.

• Monday, March 24 - Chapter 8 Quiz 1 (8.1 - 8.2)

**Math 7G2:** Students learned about performing operations with scientific notation. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They watched a video and answered questions about what they watched, made a sunburst picture using the digits of pi and at the end celebrated with pie! Next week, they will begin to prepare for the end of the chapter assessments.

- Wednesday, March 19 Chapter 8 Vocabulary Quiz
- Thursday, March 20 Chapter 8 Test

#### 8th Grade Updates

**ELA:** We discussed the theme of *A Wrinkle in Time*. Students also started outlining the individual paragraphs of our Final Project; next week, we will finish outlining and start writing!

**History:** We finished discussing the War of 1812. We discussed the Canadian perspective of the war and the Treaty of Ghent. Next week, students will debate over the question "Was the War of 1812 a mistake?" Students will complete a sheet that will prepare them for the debate on Monday, and they will be debating on Wednesday. Following the debate, we will begin discussing James Monroe's presidency.

• Was the War of 1812 a mistake? Debate - Wednesday, March 19th

**Science:** We had an introduction to the organ systems that make up our bodies this week. We then focused on the ways that these systems interact to control activities in our body, and how all the systems must remain in balance to maintain homeostasis. We will spend time specifically on the skeletal and muscular systems next week.

**Math 8G1:** Students prepared for the end of chapter assessments. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They watched a video and answered questions about what they watched, escaped a pi day escape room and at the end celebrated with pie! Next week they will learn about exponents, the product of powers property, the quotient of powers property, as well as zero and negative exponents.

• Monday, March 17 - Chapter 7 Test

**Math 8G2:** Students learned about special products of polynomials and solving polynomial equations in factored form. Students spent Friday learning about the relationship between the circumference and diameter of a circle. They watched a video and answered questions about what they watched, escaped a pi day escape room and at the end celebrated with pie! Next week they will learn about factoring polynomials.

• Monday, March 17 - Chapter 7 Quiz 1 (7.1 - 7.4)

**Theology:** The students this week finished up their lesson about the Eucharist. We talked about why it is the focal point of the week, and we talked about the beauty of some of the churches across the country. Next week, we will look at the Holy Spirit and the unwrap the Gifts the Spirit gives us.

