



# SAINT THOMAS THE APOSTLE

CATHOLIC SCHOOL

**Middle School Newsletter | Feb. 27, 2026**

## MIDDLE SCHOOL Announcements

**2026-27 Enrollment:** Enrollment for the 2026-27 school year is open! You should have received an email from Finalsite Enrollment with information about enrolling. **Please complete your enrollment ASAP.** By completing enrollment, you can save a spot for your child for next year. If you have any questions, please contact our Admissions Director Cammi Lawrence ([clawrence@stthomasgr.org](mailto:clawrence@stthomasgr.org)).

**Red Glasses Movement/Art Supply Drive:** Our school will participate in the Red Glasses Movement to honor the legacy of Audrey Jandernoa, who was a preschool friend and classmate to many of our current 7th-graders. We are kicking off an art supply drive for Artists Creating Together (ACT), an inclusive art organization. We invite our school community to donate art supplies to support ACT. Check out this [ACT Wishlist of items to donate](#) throughout the month of March. If you have any questions, please reach out to Mr. Walsh.

## 6<sup>TH</sup> GRADE

**Language Arts:** We talked about the companions Karana finds on the island and how these show us Karana's character. We also started writing our essays, which will serve as our scripts for the group Debate project.

**Social Studies:** We continued our Egypt unit. We discussed their religion and mummification. The students even got to mummify a hot dog! Then, the students started their Egyptian Rulers project. This is due on Monday. Next week, we will continue our Egypt unit. We will discuss pyramids, math, science, and the Kushites.

- Egyptian Rulers project - Due Monday, March 2

**Science:** We began the week by continuing our focus on what causes wind and the different types of winds. We then reviewed for the Chapter 8 test that we took on Friday. Next week, we will start Chapter 9, learning about weather.

**Theology:** We are discussing the importance of the Exodus. We are talking about how Moses became a strong leader, and how the Israelites refused to listen. Next week will talk about the passover and the journey in the desert.

**Math 6G1:** Students took the Chapter 4 Test and learned about algebraic expressions and how to write expressions. Next week, students will prepare for a quiz and also learn about writing equivalent expressions.

- Wednesday, March 4 - Chapter 5 Quiz 1 (5.1 - 5.2)

**Math 6G2:** Students learned about finding the area of parallelograms, triangles, trapezoids, and kites. Next week, students will learn about 3D figures and the surface area of prisms.

- Monday, March 2 - Chapter 7 Quiz 1 (7.1 - 7.3)

## 7<sup>TH</sup> GRADE

**Language Arts:** Students discussed and created epithets based on Bilbo's conversation with the dragon Smaug in *The Hobbit*. We also kicked off the Hobbit final project; we'll work a couple days per week in class until we've finished *The Hobbit*, then spend almost every day working till the end of the quarter.

**Social Studies:** We finished discussing the Spanish, French, Dutch, and early English colonies. The students turned in their Jamestown essays, and they completed their test. Then, we started our Unit on New England and the 13 colonies. Next week, we will continue this and begin talking about the Middle Colonies.

**Theology:** We are finishing up our Acts of the Apostles Shoebox Museum. The exhibits look great. Next week we will take a tour of the Museum and then start looking at the communities Paul set up.

**Science:** In our continued focus on forces, we started the week with Newton's third law. Then we discussed the concepts of momentum and free fall. We will finish the chapter by learning about centripetal force. Then we will review and take the chapter test on Thursday.

- Thursday, March 6- Chapter 6 Test

**Math 7G1:** Students learned about the percent increase and decrease in the context of markups and discounts, and about simple interest. Next week, students will prepare for the Chapter 6 Test.

- Monday, March 2 - Chapter 6 Quiz 2 (6.4 - 6.6)
- Wednesday, March 4 - Chapter 6 Vocabulary Quiz
- Thursday, March 5 - Chapter 6 Test

**Math 7G2:** Students learned about relations and functions, representations of functions and linear functions. Next week, students will take a quiz and will also learn about comparing linear and nonlinear functions as well as analyzing and sketching graphs.

- Monday, March 2 - Chapter 7 Quiz 1 (7.1 - 7.3)
- Tuesday, March 10 - Chapter 7 Quiz 2 (7.4 - 7.5)

## 8<sup>th</sup> Grade

**Language Arts:** Students continued our Literature Circle discussions after a bit of a hiatus last week, due to the short week. We also started outlining our Final Project essays and took a quiz on the first half of our Sentences grammar unit.

**History:** We started our War of 1812 unit. We discussed what led to war, the students did some background research, and then they started their War of 1812: Breaking News” project. This is due on Monday. Next week, we will finish our War of 1812 unit. We will discuss the Canadian perspective and how the War ended.

- War of 1812: Breaking News” project - Due Monday, March 2

**Science:** We have continued our exploration of plants this week. We studied the structure and function of the parts of vascular plants: roots, stems, and leaves. Then we examined the reproductive strategies of bryophytes, seedless vascular plants, gymnosperms, and angiosperms. Next week, we will look more closely at the parts of flowers and also the ways in which plants adapt to their surroundings.

- Wednesday, March 11- Chapter 7 Test

**Math 8G1:** Students prepared for and took the Chapter 6 Test. They also learned about relations and functions. Next week, students will learn about representations of functions and linear functions.

- Monday, March 9 - Chapter 7 Quiz 1 (7.1 - 7.3)

**Math 8G2:** Students learned about exponential functions, focusing on exponential growth and decay. Next week, students will learn how to solve exponential equations and geometric sequences.

- Monday, March 9 - Chapter 6 Quiz 2 (6.5 - 6.6)

**Theology:** The students continued to do a deep dive into the Temptation of Christ. We looked at what hungers are fed by Lent. We are also doing an in-class assignment tying Lent and the Eucharist. Next week, we will look at the role the Spirit plays in our lives.