



SAINT THOMAS THE APOSTLE

CATHOLIC SCHOOL

Middle School Newsletter | March 27, 2026

STATIONS OF THE CROSS

On **April 2 at 10am**, our 8th grade leaders will be performing a living Stations of the Cross in the Church. Parents are welcome to attend this performance. Please arrive a few minutes early to check in at the school office. Thanks.

PRAYER REQUEST

Please keep Mrs. Hoedeman's family in your prayers as they mourn the loss of Nicole's dad. Mrs. Buehler has been subbing for Mrs. Hoedeman and has updated the Math sections of this Middle School newsletter.

6TH GRADE

Language Arts: We used the skills we learned last week to write Rebuttal paragraphs for our in-class Debate, and presented those paragraphs on Thursday. Then, we had an open Q & A style debate, being careful to avoid the logical fallacies we talked about, and using evidence and sound reasoning. We also took our Sentences test. Next week, we'll begin our fourth quarter Greek Mythology unit!

- Wednesday, April 1 - All ELA Q3 Assignments must be turned in

Social Studies: We finished discussing Greek Mythology. However, we continued our Ancient Greece unit. We discussed their geography, the Trojan War, and the different types of government the Greek city-states had. Next week, we will continue our Ancient Greece unit. We will discuss Athens and Sparta, and what society looked like in Ancient Greece.

- Tuesday, March 31st - All late work is due for Q3

Science: We spent the first half of the week learning about the technology used to make weather predictions, and also how symbols are used on weather maps. Then we reviewed for the Chapter 9 Test on Monday. Please remember that this test will not contain any essay questions. We will then start learning about space for the rest of the year!

- Monday, March 30- Chapter 9 Test

Theology: We had a good week tying the desert together. We looked at real-life scenarios and finished our desert adventure workbook. Next week we will look at the importance of Holy Week and what we can do to live Holy Week every week.

Math 6G1: Students worked on a study guide for 6.1-6.2 on Friday.

- Quiz – Tuesday, March 31

Math 6G2: Students worked on a study guide for 8.1-8.4 on Friday.

- Quiz – Tuesday, March 31

7TH GRADE

Language Arts: Students continued to work on their *Hobbit* projects; many teams have done some good self-evaluation and brainstorming this week, ensuring that they are checking off all the boxes in our rubric. We also took our Sentences test. Next week, we'll begin our final grammar unit and wrap up *Hobbit* projects; we'll begin our *Diary of Anne Frank* unit after spring break.

- Wednesday, April 1 - All ELA Q3 Assignments must be turned in

Social Studies: Students finished presenting their 13 Colonies projects. Then, we began our unit on the French and Indian War. We will continue discussing the French and Indian War next week, and the students will take a quiz. Then, we will begin our pre-revolution unit.

- French and Indian War Quiz - Wednesday, April 1
- Tuesday, March 31st - All late work is due for Q3

Theology: We began looking at the letters to the Galatians. We looked at why Paul wrote it, and the importance it had. Next week we will tie in the letters to Holy Week.

Science: We spent the first half of the week focused on energy transformations and transfers by learning about and building simple Rube Goldberg machines. Then we reviewed for the Chapter 7 Test. The test was moved to Monday because a substitute teacher was in the classroom on Thursday. Please remember that this test will not contain any essay questions. We will start Chapter 8 next week, specifically on thermal energy.

- Monday, March 30- Chapter 7 Test

Math 7G1: Students took vocab test for Chapter 7 on Friday.

- Chapter 7 test – Monday, March 30

Math 7G2: Students went over study guide on Friday.

- Chapter 8 quiz 1 – Monday, March 30

8TH GRADE

Language Arts: Students worked on the rough drafts of our second Final Project essay this week. Students used our in-class work time very well. Some students are already moving on to essay #3, while some who had fallen a little behind are setting and achieving goals to get caught up. Keep it up! We also took our Sentences test this week.

- Wednesday, April 1 - All ELA Q3 Assignments must be turned in

History: We finished our War of 1812 and James Monroe unit. We began our Andrew Jackson unit. We discussed how John Quincy Adams became president, and then how Jackson became president following him. We also discussed the spoils system and the Nullification Crisis. Next week, we will continue talking about Jackson's presidency and start discussing westward expansion.

- Tuesday, March 31 - All late work is due for Q3

Science: We studied how all the body's systems work together to maintain homeostasis. Then we started to look more closely at the skeletal system. Next week, we will learn more about muscles and how they work together with the skeletal system. We will finish the chapter by learning about the integumentary system.

- Thursday, April 16- Chapter 9 Test

Math 8G1: Students took notes through section 8.4.

- Quiz is likely to be next week.

Math 8G2: Students took Chapter 7 quiz 1 on Friday.



8TH GRADE END OF THE YEAR ACTIVITIES/DATES

We are approaching the end of the school year, and for our 8th graders, this means a lot of graduation/end of the year activities. Here is a list of a few of those activities:

- Living Stations of the Cross – Thursday, April 2, 10am in Church.
- Class trip to Mackinac Island – Monday, May 18 (Parents who would like to chaperone, please email Mrs. Hoedeman.)
- Anointing Mass – May 20 - at 8:15am
- 8th Grade Exams – May 26-28
- 8th Grade Breakfast - Hosted on the students' last day of school by parents, May 29.
- 8th Grade Last Mass/Last day of school – May 29
- Cedar Point Trip (parent-organized; not a school-sponsored field trip) – TBD
- Graduation – June 3