



SAINT THOMAS THE APOSTLE

CATHOLIC SCHOOL

Middle School Newsletter | March 6, 2026



MIDDLE SCHOOL Announcements

Book Fair: The Ignatius Book Fair is coming next week, March 10-12 in the Ministry Center. Check out the [Ignatius Book Fair link](#) to set up a family account where you can access classroom book recommendations as well as wish lists for teachers. You also can order books directly from this website and help our school in the process! Questions? Contact our librarian Sue Edgerly (libadmin@stthomasgr.org).

Whitecaps Reading Program: The Whitecaps Reading Program has begun. Students who wish to participate will be receiving a reading log sheet. If they read for 20 different days in the month of March, they receive TWO free tickets to the Whitecaps game on Friday, June 5 at 6:35pm. These are due BEFORE spring break this year on April 1. Thank you!

Red Glasses Movement/Art Supply Drive: Our school will participate in the Red Glasses Movement to honor the legacy of Audrey Jandernoa, who was a preschool friend and classmate to many of our current 7th-graders. We are kickig off an art supply drive for Artists Creating Together (ACT), an inclusive art organization. We invite our school community to donate art supplies to support ACT. Check out this [ACT Wishlist of items to donate](#) throughout the month of March. Questions? Contact Mr. Walsh.



6TH GRADE

Language Arts: We discussed the resolution of *Island of the Blue Dolphins* and imagined what Karana's life might be like after the end of our story. We also wrote the rough drafts of our Debate Essays in preparation for our Debate Presentations in two weeks.

Social Studies: We continued our Ancient Egypt unit. We discussed the Pyramids, made Papyrus paper, talked about Hieroglyphics, and finished discussing their math and science. Next week, we will finish our Egypt unit. We will discuss their neighbors, the Kushites, and students will get their Egypt and Kush Study Guides.

- Egypt and Kush Test - Monday, March 16

Science: We started Chapter 9 this week, which focuses on weather. We began by reviewing the water cycle to introduce how water enters the atmosphere and how the amount of water in the air is called humidity. Then we began to learn how that water vapor in the air becomes the clouds we see in the sky, and the rain and snow we feel around us. Next week, we will look more at clouds and the types of precipitation. Chapter 8 Tests were handed back on Wednesday, but due to the long weekend, they will be due back by the end of the day Tuesday.

Theology: We started to look at life in the desert for the Israelites, and we tied it into real-life examples. Next week we will begin to look at the Ten Commandments.

- Virtue Quiz – Fortitude, March 13

Math 6G1: Students took a quiz and learned about writing equivalent expressions. Next week, students will continue to learn about equivalent expressions and also how to factor expressions. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

Math 6G2: Students learned about 3D figures and the surface area of prisms. We constructed cubes, rectangular prisms, and triangular prisms. Next week, students will find the surface area of pyramids as well as the volume of rectangular prisms. We will construct two different pyramids to help us visualize the figures. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

7TH GRADE

Language Arts: Students used text evidence to make inferences and predictions as we head towards the climactic events of *The Hobbit*. We also started creating rough drafts of our Hobbit final projects.

Social Studies: We discussed the New England Colonies and talked about the Salem Witch Trials. Then, we started discussing the Middle Colonies. Next week, we will continue the Middle Colonies, complete a Middle Colonies simulation, and then start discussing the final group of the 13 colonies: the Southern Colonies.

Theology: We finished up our Acts of the Apostles Museum shoeboxes and had our walking tour of the exhibits. We also started talking about Paul's letters. Next week we will continue to delve into Paul's letters

- Virtue Quiz – Fortitude, March 13

Science: We finished up learning about air resistance and centripetal forces this week, learning how gravity and inertia work together to keep satellites in motion. Then we reviewed and took the Chapter 6 Test on forces. Next week, we will begin Chapter 7, learning about energy.

Math 7G1: Students prepared for the Chapter 6 Test. That test will be on Monday. Next week, students will learn about probability, both theoretical and experimental. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

- Monday, March 9 – Chapter 6 Test

Math 7G2: Students learned about comparing linear and nonlinear functions as well as analyzing and sketching graphs. Next week, students will take a quiz and will prepare for the test over this material. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

- Tuesday, March 10 - Chapter 7 Quiz 2 (7.4 - 7.5)
- Thursday, March 12 - Chapter 7 Vocabulary Quiz
- Monday, March 16 - Chapter 7 Test



Confirmation reminder: Confirmation week is here! Here are a few event reminders:

- **Confirmation Session** - March 8 at 2:30pm (in church) - Prayer, testimony and practice for Confirmation Mass!
- **Confirmation Mass** (Cathedral of St. Andrew) - March 10 at 7pm, please arrive by 6:30pm.

Language Arts: Students continued our discussions of *A Wrinkle in Time*; just one more Literature Circle discussion to go! Students have done a fantastic job of pushing themselves and taking leadership in these activities. We also continued outlining our Final Project essays.

History: We continued our War of 1812 unit. The students finished their War of 1812: Breaking News project. We discussed the end of the war, and the positive and negative consequences of the war. Then, the students began getting ready for their debate. The students will debate whether they think the war was a mistake or not. Next week, we will begin our unit on president Monroe. We will talk about sectionalism, the Missouri Compromise, Henry Clay's American System, and the court case *McCullough v. Maryland*.

Science: We continued to explore plants this week. We conducted a flower dissection to examine the reproductive structures of angiosperms. We also learned about tropisms that enable plants to respond to environmental stimuli. We will end the chapter by focusing on how we use plants in our everyday lives. We will then review and take the test on this chapter next Wednesday.

- Wednesday, March 11- Chapter 7 Test

Math 8G1: Students learned about representations of functions and linear functions. They also prepared for Chapter 6 Quiz 2 that will be on Monday. Next week, students will learn about comparing linear and nonlinear functions as well as analyzing and sketching graphs. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

- Monday, March 9 - Chapter 7 Quiz 1 (7.1 - 7.3)

Math 8G2: Students learned about solving exponential equations and geometric sequences. Next week, students will prepare for the end of the chapter assessments. Next Friday, March 13, we will celebrate Pi Day (3/14) with activities and pie!

- Monday, March 9 - Chapter 6 Quiz 2 (6.5 - 6.6)
- Wednesday, March 11 - Chapter 6 Vocabulary Quiz
- Thursday, March 12 - Chapter 6 Test

Theology: We started to explore and apply the Gifts and Fruits of the Spirit, and we are applying them to our everyday lives. Next week, we will continue to apply the Fruits and Gifts.

- Virtue Quiz – Fortitude, March 13