



# SAINT THOMAS THE APOSTLE

CATHOLIC SCHOOL

**Middle School Newsletter | April 17, 2026**

## 3<sup>RD</sup> QUARTER HONOR ROLL

### HONORS

#### 6th Grade

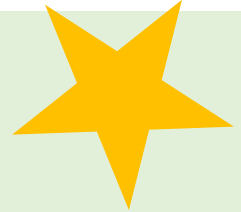
Brooklyn B  
Brooke B  
Matthew B  
Eleanor B  
Jack D  
Isaac H  
Andrew K  
Rowan L  
Finley M  
Madeline P  
Ari R  
Isa W

#### 7th Grade

Noelle B  
Hannah B  
Rozelyn S  
Connor Y

#### 8th Grade

Asher K  
Lincoln L  
Grace M  
Nolan R



### Award Ceremony

Mark your calendars....our next Middle school award ceremony is **Wednesday, April 22 at 2:45pm.**



### HIGH HONORS

#### 6th Grade

Peter B  
Sophia B  
Finnian D  
Oliver I  
Ismelda N  
Margaret R  
Molly S  
Sadie T  
Maxwell W

#### 7th Grade

Alaina B  
Margaret C  
Francis C  
Rilyn D  
Sarah H  
Lucy H  
Eva L  
Natalie M  
Gloria P  
Caleb P  
Luenne R  
Madeline S  
Eliza S  
Claire V  
Eleanor V  
Eric W  
Cam M

#### 8th Grade

Alaina A  
Georgia B  
Autry B  
Hailey B  
Mari BH  
Jane B  
Leo D  
Rebekah H  
Molly H  
Eliana K  
Paige K  
Eliza L  
Gabriella M  
Mia P  
Cecillia P  
James P  
Emma S  
Emma S  
Barrett T  
Sophie VK  
Madeline W



# MAP Testing

Tuesday, April 21 (Reading, 9:13 - 11:35)

Thursday, April 23 (Science, 9:13 - 10:47)

Tuesday, April 28 (Math, 9:13 - 11:35)

Thursday, April 30 (Language Usage, 9:13 - 10:47)

Please try to avoid students missing school during these times.

## 6<sup>TH</sup> GRADE

**Language Arts:** We learned about ancient and modern Greek culture, to give us an idea of the values and culture behind the myths and characters we'll learn about this unit. We also learned how to do effective research, in preparation for our Greek Mythology Podcast Project.

**Social Studies:** We finished our Ancient Greece unit. We talked about the Persian War and the Peloponnesian War, along with the great thinkers who came from Greece. Next week, we will start our Indus Valley Civilization unit. And, we will quickly discuss Alexander the Great.

**Science:** We have started our unit on space this week. We began by discussing what we can see in the sky from Earth and how the apparent motion of those objects is due to Earth's motion through space. We ended the week with a lab investigating what causes seasons on Earth. Next week, we will talk more about the seasons and then move into what keeps objects in their orbits in space.

**Theology:** We started discussing what happened next to the Israelites after they wandered the desert for 40 years. We also looked at what life after Moses looked like. Next week, we will discuss the Fall of Jericho and the beginnings of life in the promised land.

**Math 6G1:** Students continued to practice solving equations using multiplication and division. They also learned about writing equations in two variables. Next week, students will wrap up Chapter 6 with assessments.

- Monday, April 20 - Chapter 6 Quiz 2 (6.3 - 6.4)
- Wednesday, April 22 - Chapter 6 Vocabulary Quiz
- Thursday, April 23 - Chapter 6 Test

**Math 6G2:** Students learned about graphing polygons in the coordinate plane and using that to find distances for calculating perimeter and area. They also learned about writing and graphing inequalities. Next week, students will wrap up Chapter 8 with assessments.

- Wednesday, April 22 - Chapter 8 Vocabulary Quiz
- Thursday, April 23 - Chapter 8 Test

## 7<sup>TH</sup> GRADE

**Language Arts:** Students learned about World War II and the Frank family, and learned how to navigate the script of a play, as we begin our unit on the play, *The Diary of Anne Frank*.

**Social Studies:** We learned about “no taxation without representation”. Meaning, we discussed the taxes imposed on the colonists before and leading to the Revolutionary War. The students began their song project, due next Thursday. Then we will start discussing the Revolutionary War.

- No Taxation Without Representation Song Project - Due Thursday, April 23

**Theology:** We began to look at Paul's letters to the people of Corinth. We looked at why he wrote it and the problems that arose. Next week, we will continue to look at the letters and gain a better understanding of Paul's advice to the people of Corinth.

**Science:** We learned more about thermal energy this week. We discussed thermal equilibrium and the three methods of heat transfer: convection, conduction, and radiation. We investigated the efficiency of the three methods of heat transfer in a lab this week, and we will learn more about specific heat capacity next week. We will finish the chapter mid-week and then review for the test on 4/27.

- Monday, April 27- Chapter 8 Test

**Math 7G1:** Students took a quiz and learned how to compare populations using random samples. Next week, students will wrap up Chapter 8 with assessments.

- Thursday, April 23 - Chapter 8 Quiz 2 (8.3 - 8.4)
- Monday, April 27 - Chapter 8 Vocabulary Quiz
- Tuesday, April 28 - Chapter 8 Test

**Math 7G2:** Students learned to write numbers in scientific notation and perform operations with numbers in scientific notation. Next week, students will wrap up Chapter 8 with assessments.

- Wednesday, April 22 - Chapter 8 Vocabulary Quiz
- Friday, April 24 - Chapter 8 Test

## 8<sup>TH</sup> GRADE

**Language Arts:** Students worked through seven Revision Stations to evaluate and edit their Final Project essays. We also began our Sentence Diagramming unit; lots of new information, but students really pushed themselves to understand and problem-solve!

**History:** We finished discussing President Andrew Jackson and westward expansion. The students did a mini project, in which they discussed how Jackson was both a hero and a villain. Then, students created a map to discuss the step-by-step process of westward expansion. Next week, we will start discussing the events that led to the Civil War.

**Science:** We finished up our chapter introducing the human body this week by focusing on the role of the integumentary system. We then reviewed in class for Friday's test. Next week, we will start Chapter 10: Controlling Body Processes.

**Math 8G1:** Students learned about rational numbers and exponents, estimating quantities with powers of 10, writing scientific notation and computing with scientific notation. Next week, students will wrap up Chapter 8 with assessments.

- Tuesday, April 21 - Chapter 8 Quiz 2 (8.5 - 8.8)
- Thursday, April 23 - Chapter 8 Vocabulary Quiz
- Friday, April 24 - Chapter 8 Test

**Math 8G2:** Students learned about factoring polynomials with special products and factoring polynomials completely. Next week, students will wrap up Chapter 7 with assessments.

- Wednesday, April 22 - Chapter 7 Vocabulary Quiz
- Friday, April 24 - Chapter 7 Test

**Theology:** We started to talk about the beginnings of the Church. We looked at some of the ups and downs that the Apostles dealt with. Next week we will continue to look at the early history of the Church.

**Technology:** Parents, please make sure you sign and return your 8<sup>th</sup> graders' *The Social Dilemma* permission slip by Monday, April 20.

## 8<sup>TH</sup> GRADE END OF THE YEAR ACTIVITIES/DATES

We are approaching the end of the school year, and for our 8<sup>th</sup> graders, this means a lot of graduation/end of the year activities. Here is a list of a few of those activities:

- Memory book and graduation video pictures due to Jenn Ford – May 1
- Class trip to Mackinac Island – Monday, May 18 (Parents who would like to chaperone, please email Mrs. Hoedeman.)
- Anointing Mass – May 20 - at 8:15am
- 8th Grade Exams – May 26-28
- 8th Grade Breakfast - Hosted on the students' last day of school by parents, May 29.
- 8th Grade Last Mass/Last day of school – May 29
- Cedar Point Trip (parent-organized; not a school-sponsored field trip) – June 1
- Graduation – June 3